

the forum

Vol. III—No. 10

Greenfield Community College

MID-FEBRUARY, 1973

Community Services

College Helps Police-Scout Program

By DAVE McCARTHY

Greenfield Community College with the assistance of Carl M. Amaral, Boy Scout Explorer executive, Great Trails Council of Dalton, Mass., and the voluntary services of local police officers and other interested persons within the community are formulating a program to familiarize students interested in law enforcement.

The program consists of starting a Police Emergency Service Post to encourage and improve police-community relationships and give the people involved some insight into the operation of a police department. The activity of the post would extend throughout the region. This type of constructive activity can reduce juvenile delinquency by placing older boys in groups with the similar interests, Amaral said.

A post is a group of boys and adults who participate in a program of activities, experiences and ideals which encourage young men to become active and responsible adults, Amaral said.

The members of the Police Emergency Service Post would be involved in classes set up by police department advisers, exposing the boys to proper police procedure. Mini-classes in all facets of law enforcement will be offered weekly at the college.

The first meeting will be held on February 28, 1973 at the college. Any interested student or adult may participate by contacting Girard Richard, law enforcement coordinator at the college.

Ecosystem Explained By Speaker

By Charles Loven

On Thursday, Feb. 15, Dr. Jane Brower, science research director of Western Massachusetts Public Interest Research Group (WMPERG) spoke at the



DR. BROWER

Greenfield Community College Auditorium.

Dr. Brower first explained

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More Workshop Announced

Four workshops of particular interest to teachers—in science, astronomy, art, and Spanish—are being offered by Greenfield Community College starting the week of March 5. President Lewis O. Turner announced today.

The workshops are: Tuesdays for ten weeks, Spicing Up Science, emphasizing oceanography and underwater life. Toby Sutton will suggest ways in which elementary science classes may be livened up.

Wednesdays, Seeing the Sky—a basic astronomy workshop in which Michael Woolf will emphasize theories of the heavens, the observable universe, and the use and construction of binoculars and telescopes; Art Enrichment for Social Studies: Marilyn Beckman will show how various sculpturing materials may be utilized for the enrichment of social studies classes.

Thursdays, Conversational Spanish—a workshop in which Carlos Garcia will prepare teachers and administrators to communicate more effectively with Spanish speaking students.

Each of the workshops will last ten weeks and will cost \$28. Interested participants may register by calling Mrs. Ethel M. Case at the College.

Family Planning Now Available To Students

By KATHY HARTY

Franklin County Public Health is offering a free Family Planning Clinic to low-income people. Interested students at GCC can see Nancy Buchanan at the Health Service for information and referrals.

The low-income requirements are as follows: (1) Single—must earn less than \$2,000 a year; (2) Married—less than \$2,600; (3) Married with one child—less than \$3,300; (4) Married with two children—less than \$4,000. She must be eighteen years old or have parental consent.

If these requirements are met, the student can get an appointment by contacting the secretary at 774-3834. Students are asked to go to the college Health Service first for a referral. Mrs. Buchanan said: "We want to see how much need there is at the college so one day we might be able to offer the same type of service." She said that many other colleges are already offering similar clinics.

The clinics take place every Tuesday morning. Before the clinic, everyone has to go in and fill out some forms. All forms are confidential.

At the clinic, each person will be counselled about birth

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Secretary Cronin Explains Education Reorganization

By KATHRYN LEBERT

Secretary of Education Joseph M. Cronin's proposed revision of the education system of Massachusetts calls for the state to be divided into five regions.

"The bureaucracy will be moving out into the regions", Cronin said when explaining the revision February 9 at

Greenfield Community College. Each of these regions will be governed by a board of 15 members. According to the proposal, members to the boards will be elected in the following manner:

"—3 elected by the chairpersons of the region's local school committees at an annual

meeting. (Weighted voting, according to enrollment.)

"—3 elected by the chairpersons of the region's higher education Boards of Visitors at an annual meeting.

"—6 appointed by the Governor from among the residents of the region.

"(The members described above serve three-year terms, with a maximum of two consecutive terms.)

"—1 chosen by the elementary and secondary school students of the region.

"—1 chosen by the college and university students of the region.

"—(The student members serve one-year terms.)

"—1 representative of the Secretary of Educational and Cultural Affairs, designated by the Secretary.

"The membership of the Regional Education Board must reflect the population of the region and must include persons broadly familiar with, and concerned about, public and private elementary, secondary and higher education."

All of Franklin County, except Orange, would be in Region I, covering Western Massachusetts. Each Regional Education Board would be responsible for elementary, secondary, and post secondary education of its region.

Mrs. Ethel M. Case, director of community services at the College expressed the concern of Cronin that such a heterogeneous region as western Massachusetts might pose representational problems if membership of the regional board came disproportionately from urban centers such as Springfield rather than from essentially rural areas such as Franklin County. Franklin County's educational problems were not necessarily the same as Springfield's, Mrs. Case observed.

Cronin was also questioned about the location of the one board of a region. The schools that were not in its vicinity might become disadvantaged, it was suggested.

There will be one statewide board to head elementary and secondary schools, and another to head higher education.

Each Regional Board will select one member to serve on these two statewide boards along with one selected by students, four appointed by the governor and five more also appointed by the governor which will serve simultaneously on both boards.

Less than half of the board members, stated Cronin, would be selected by the governor.

Cronin said the reorganization called for no change in the current tuition; he did say the students' fees and tuition should be spent in their own regions.

(Continued on Page Three)



FORUM reporter Sherri Satterlee chats with classical guitarist Miguel Rubio in President Turner's office after the concert last Friday night. Rubio is explaining how long hours of practice and playing have caused calluses to grow on the fingers he uses on the guitar's frets. —Forumfoto.

Concert Guitarist Rubio Captivates GCC Audience

By SHERRI SATTERLEE

An excellent performance was given by Miguel Rubio, a week ago—February 16. The audience in Greenfield Community College's Main Building Auditorium was captivated throughout his program.

He is a true instrumentalist, with every composition he played, you could almost hear various accompanying instruments. Among the selections of concert music were compositions by Bach and Scarlatti and some Spanish and South American pieces.

There is no doubt that Rubio was a student of Andrea Segovia, the great classical guitarist. Rubio was an honor graduate of The Royal Conservatory of Music.

Rubio uses an Armenian guitar, like the one used by Andrea Segovia. Mr. Rubio says, "This guitar, I love like a baby."

Andres Segovia, the titan of classical guitarists, says that Rubio is among the great concert guitarists of the world. Born in Spain, Rubio was a prize winning student of Sainz de la Masa at the Royal Conservatory of Music in Madrid. After graduating with honors,



MIGUEL RUBIO

he studied for five years with maestro Andres Segovia. Rubio now heads the departments of guitar of the Conservatories of Music in Geneva, Lausanne and Bern, Switzerland. He is also in charge of guitar instruction at the Escuela de la Guitarra in Spain.

Rubio has given concerts in Paris, Geneva, London, Lisbon, Rome and various German cities. Each year he makes a concert tour of the United States and Canada.

THE FORUM

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For the Entire College Community

Lewis O. Turner, President
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Put On The Pressure

Student government elections appear to be popularity or status contests. Students run for office, are elected, then fail to attend meetings or participate in committees. Various explanations might be given for absences, but the general trend appears to be no excuse given; therefore, absences are unexcused. Elections are democratic by procedure, but, looking at the attendance record for this 1972-73 year, the democratic process apparently has failed in bringing about effective and responsible representation of the student body.

I suggest that students start applying pressure to those elected representatives from their program, to have better representation and more action in student government.

In March, elections will be held to elect a President, Vice-President and Student Commissioner as well as to fill the vacancies occurring from students transferring or dropping out of school. I propose that new representatives be elected to replace those student who are still enrolled at GCC but not participating in government meetings. A standard could be set that two or more unexcused absences be sufficient grounds for replacement.

I also question the election of officers within student government who are highly involved in other activities that conflict with participation in student government. It is my opinion that effectiveness and interest must suffer when there is a conflict of activities, and it doesn't seem fair to the student body to be partially represented.

Listed below are the attendance figures as received from Secretary Eileen Guerino. Let's apply a little pressure and see if we can't make some changes for better student government.

NAME	Oct. 18	Nov. 14	Nov. 29	Dec. 13	Feb. 14
Schilling, Robert (pres.)	X	X	X	X	X
McDonald, Michael (v-pres.)	X		Ex	Ex	Ex
Guerino, Eileen (sec.)	X	X	X	X	X
Batte, William (treas.)	X	X	Ex	X	X
REPS.					
Oates, Alan	X	X	X	X	X
O'Toole, William		X	(no longer enrolled)		
Carrier, Sandra	X	X	X	X	X
Short, Philip	X	X	X	X	X
Donovan, Timothy	X		X		X
Morrison, Lois	X	X	X	X	
Fugere, Jeanne	X		X	X	X
Gagnon, Judy	X	X	X	X	X
Galenski, Holly	X	X	X	Ex	
Cleary, Kevin*		X			
Griffith, Connie*		X		X	X
Allen, Elizabeth*		X	X	X	X
Prette, Mary Ann		X		X	
LaRay, Catherine		X	X	X	X
Spencer, Stephen	X	X		X	
Lada, Joseph	X	X			
Truehart, Paul*		X	X		
Newton, Steven*		X	Ex	X	X
Davis, Robert					
Paulin, Georgine	X	X		X	X
Gamache, Bruce	X		X		X
Donaghey, Robert		X		X	X
Short, Lynda	X		X		

* Representatives elected after normal elections to fill quota of representatives.

By DONNA OATES

Student Gov't. News And Doings

By DONNA OATES

Sixteen members of student government met on Wednesday, February 14, 1973, to discuss and take action on several issues of importance to students at Greenfield Community College.

Representatives Oates and Gamache were given the power to act on behalf of GCC at the Massachusetts Community College Student Union conferences to be held in March and April.

Oates reiterated events of another conference held on Feb. 9, 10, 11, 1973 at University of Massachusetts, Amherst campus. A movement to formulate a state lobby to the Board of Education and proposed stands against higher tuition at state colleges and universities are important developments occurring at the conference.

GCC students will benefit from action taken at a recent meeting concerning the school's health services. Dean Keir has initiated action to expand the staff hours at the clinic to five days a week, 8:30 to 3:00. Once this is accomplished, there is a possibility of retaining Dr. Barnshaw one hour each day, Monday through Friday.

Representative Tim Donovan advised student government of the developments from the Legal Aid Committee. He spoke of a meeting with Attorney Schwartz of Franklin County Action Corp. According to Donovan, Atty. Schwartz is interested in talking to either the Legal Aid Committee or the Student Government about obtaining legal aid for students.

Brian Gilmore stated that funding for a consultant service till June might be available, but he suggested that before any action is taken, a survey be printed in the Forum to check out student needs and opinions. Also possible, according to Gilmore, would be a workshop program to aid students in rental agreements and leases.

Other issues taken up were graduation, advertisement of student government elections, student handbooks for next fall and Title X. Student government voted to write letters to congressmen and representatives to state their approval for passage of Title X.

Student government will meet Wednesday, February 28, 1973 at 6:00 p.m. and all students are welcome to observe.

Family Plan--

(Continued from Page One)

control, the various kinds, and their appropriateness. Then each person will see the doctor, have a blood test, a urine test, a pap smear, and complete physical exam. Then the doctor will either prescribe birth control pills, or install an IUD, whichever is preferred.

As a follow-up on the IUD, the person must go back in two or three weeks. For birth control pills, she must go back six months to a year later.

A nurse will conduct the clinics. There will also be a community health teacher for counseling. The clinics will be conducted on the third floor, the maternity ward, at the hospital.

Mrs. Buchanan said: "I think every sexually active person has a responsibility to prevent all unwanted pregnancies."

Oates Attends College Powwow Grievances, Insurance, Blacks On Agenda For Discussion

By DONNA OATES

On February 2, 3, 4, 1973, student government commissioner Alan Oates attended the Massachusetts Community College Conference at Cape Cod, Massachusetts to participate in discussions concerning issues affecting students throughout the Commonwealth.

The Massachusetts Community College Student Union was formed with the intended purpose of "setting up a communication forum between community colleges for improved interaction of student governments and student oriented problems; with greater co-operation and the exchange of economic, social, political and cultural ideas for education oriented students".

Of the 13 Massachusetts community colleges, 11 were represented in the discussions on topics such as: student government roles; means of communication between faculty, administration and students as well as communication between colleges; expenditure of student money; what is offered for black students and other minority groups; and what can be done to alleviate the problem of apathy that reigns supreme on most campuses today?

Under Title X, Congress has allocated \$275 million for expansion of community colleges to be completed over a 3 year period. Nixon appears to be questioning appropriation of these funds. Students attending the conference suggested that

students in each community college write their congressman in support of Title X. Rep. Silvio O. Conte represents this area in the U.S. Congress.

A basic problem at all community colleges appears to be student grievances. The possibility of creating an office, staffed full time, to handle student problems was discussed but nothing has been definitely outlined.

Also under fire in the small group talk was the inadequacy of the present student insurance policy. Health services were reviewed at each school and it was suggested to use Cape Cod C.C. as a model of health services. For example, included in the services at Cape Cod are pregnancy and VD testing on campus.

According to Oates, black studies was a primary concern of at the conference. He stated that those involved in discussions agreed that there was little reason for black students and faculty to seek out community colleges. It was suggested that black studies be initiated in hopes of drawing black students, thereby also drawing black instructors. Hopefully, this theory would also apply to other minority groups. Oates said he would appreciate student opinion on the subject.

If there are any questions or opinions regarding Title X or any other topic covered at the conference, see Alan Oates or leave word with the student government office.

How do you know you have a strep throat? Signs and symptoms vary but may include any or all of the following: Fever, red throat and tonsils, yellow or white material on the tonsils, headache, tiredness and swollen glands. The same signs and symptoms may occur in viral infections and there is no way to tell the difference by looking at the throat.

What should you do if you suspect that you have a streptococcal infection in your throat? First, have a culture taken.

This is a simple, painless procedure. A small cotton swab is used to obtain some of the secretion in the throat. This can be done by a nurse, doctor or lab technician. The results are available in about 24 hours. If you have a fever the doctor may give you enough penicillin to last until the culture report is back. NEVER take penicillin before the culture has been taken.

If your throat culture is positive for strep, you doctor will order enough penicillin for 10 days. It is important that treatment be continued for the full 10 days even if you feel well again — and you should in one or two days. A strep throat in itself is unpleasant but seldom fatal. The complications of untreated or incompletely treated streptococcal infections are what your doctor is trying to prevent. The best known complication is rheumatic fever which is a disease that may cause irreparable damage to heart valves.

Please don't take penicillin before you come to the Health Service. If you are sick enough to take an antibiotic, you deserve better treatment than your friends can provide.

Nancy L. Buchanan, R.N.
James Barnshaw, M.D.

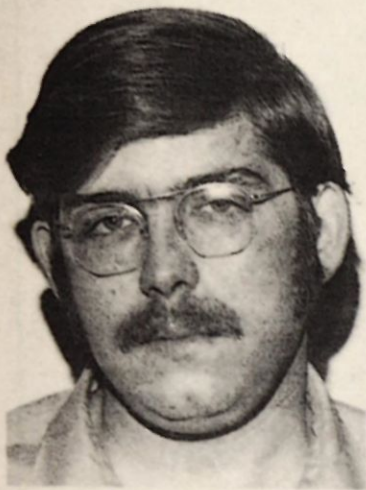


Counseling Center Personal Counseling

2nd Floor West Building
Offices 2A and 2B

Staff Expands

Two new custodians have been appointed to the maintenance staff and one custodian



JOHN MARKWELL



PETE CARIGNAN



HAROLD MCCORMICK

has been promoted, Charles Carter, director of physical plant, announced today.

Promoted to lead custodian is John Markwell. He will be responsible for custodial services on the entire campus. The new custodians are Hubert "Pete" Carignan and Harold McCormick, whose daughter Joan attended GCC.

Through their active involvement in WMPIRG projects and policy-making decisions, students gain practical experience in public interest research and organizing and, in most cases, can receive academic credit for their work, Dr. Brower said.

CABARET

All those interested in assisting with lighting, construction, costuming, props and make-up for the spring Drama Club production, Cabaret, come to the technical meeting February 26 at 7:00 P.M. at the Downtown Campus or contact Ron LaRoche, Ext. 66, if there are any questions.

Ecosystem--

(Continued from Page One)

what PIRG is and how it is financed and then discussed current projects as well as future plans of the organization. Following the short introduction, a most interesting movie entitled "The Flooding River", was shown. After the movie there was a brief question and answer period.

The movie was concerned with the Connecticut River and its ecosystems. Contrary to popular belief, flooding is a healthy, beneficial and life-renewing force to the river ecosystem. Many plants and animals depend on this life-renewing force for survival.

Flood plains and bogs play a natural role by holding excess water. When the flooding recedes, most of this mineral-enriched water flows back into the river but some remains to form spring ponds. These ponds are essential for bullfrogs and American toads to lay their eggs in. The ecological succession of river becoming lake then pond then marsh maintains a high diversity of life not possible if no flooding occurs.

Flooding of the Connecticut River is becoming dangerously controlled by man's manipulation of the river. This is done mainly by the sixteen hydroelectric and twelve flood control dams located on the river. Dr. Brower warns that we must protect the open space of the flood plains as they are essential for the river food chain as well as playing their natural role holding back excess water.

These sensitive and productive shallow areas are affected by these dams. We depend on diversity of life and changing river flows, but man and his activities are creating unstable environments throughout the world.

Dr. Brower explained that at one time there were great numbers of Shad and Atlantic Salmon in the Connecticut River, but today the Shad are decreasing rapidly and the Atlantic Salmon have left completely. These fish are unable to swim upstream because of the dams. Fishways should be instituted according to Dr. Brower by the owners of these dams to enable the upstream migration of these fish.

Dr. Brower stated that on weekends the dams are closed completely for the purpose of ing up water for hydroelectric power during the following week. If some of the water were allowed to pass, it would help keep the water clean as well as making it possible for the fish to swim upstream.

Dr. Brower explained that WMPIRG is a non-profit corporation, affiliated with consumer activist Ralph Nader and devoted to issues of public concern. Organized last year in the Western Massachusetts region, WMPIRG is one of twelve WMPIRG's now operating on American college campuses, with a dozen more in the planning stage. PIRG's were formed to generate research, information and legal action in areas such as the environment, public health and safety, job discrimination and consumer protection. Non-partisan and non-political, WMPIRG's work for effective social change within the existing framework of the American legal and educational systems.

WMPIRG is funded by voluntary contribution of \$4 a year by students of Western Massachusetts universities and colleges.

January Term Revisited

By ROB CROSBY

During the January intercession I managed to lose, among other things, one of my next-to-the-front teeth so that now my grin looks like a Halloween pumpkin, or, as one of my teachers thoughtfully pointed out in front of the whole class, like "the witch of Endor."

There is of course, a bright side. A missing tooth can come in very handy as, say, a place to keep your tongue when you're not using it. (Which for me is not very often.)

The problems of being toothless are nothing compared to the problems encountered in getting the tooth itself removed. What began as a simple cavity developed into a suicidal nerve which caused mysterious poison gases to become trapped within the tooth and this meant the tooth had to be drained which led to an infection that made half of my face swell up like I'd been stung by a monster bumblebee.

This did not all happen at once. It took four days of misery during which I hovered on the brink of insanity. Sometimes I think I must have slid over that brink a little for some of the incidents I recall just couldn't possibly have happened.

On the afternoon of Monday, January 29, after a routine trip to the dentist I commenced experiencing immense physical dissatisfaction in one of my recently-filled teeth. I mean, that tooth hurt. I bore the pain regally but made sure everyone I saw knew what excruciating pain I was in. At midnight I retired in the empty house of a vacationing friend. My sleep lasted only two hours, during which I dreamed deliriously. I had just seen the movie "Cabaret" and "Deliverance", and every time I closed my eyes that night I had a demented vision of Burt Reynolds riding the vicious rapids of the Calawhatever River and singing, "When I go, I'm going like Elsie."

I awoke, terrified of my own twisted imagination, hurried out of the house and made my way to a certain hospital which will remain nameless. It was after 2 A. M., but my tooth was very ill-mannered and knew no limits of time. Or perhaps it was fully aware of the time and had waited until now to be spiteful. I could imagine the tooth, with each feverish throb of my head, saying, "This is for eating too much sugar, and this is for all those candy bars, and

this is because the tooth-paste you use tastes awful."

I crept into the waiting room of the emergency ward and found a sign reading: "Please identify yourself over the intercom when ordered."

Evidently the intercom was out of order for soon a very tiny lady appeared on the other side of the double doors that separated me from the antiseptic comfort of the hospital. At this point I was still naive enough to think that as soon as I got into the hospital people would begin to help me a little. But this, I found was not meant to be.

The little lady beyond the doors closed one eye and peered through the crack, not saying a word. I began to wonder if maybe she wasn't a nurse but was instead someone trying to make an escape from the hospital.

"Are you in place of the intercom?" I asked, feeling foolish, and I was somewhat disconcerted when she began winking at me suggestively through the crack.

"I've something in my eye," she explained, wiping at it, and I said, "I've a very painful tooth. Can you help me?"

"What'd you have in mind?" she said, winking again, and then, "Just a moment, I'll call the nurse." She let me into the office and returned a minute later.

"Now," she said briskly, shuffling out a sheaf of papers, "I need a little information." I told her my name. "Middle name?" she demanded, and I said "C", hoping to get away with just an initial. But no, this woman evidently knew her job was to be thorough, or perhaps she just hoped her prying questions would drive me away. She fixed one eye on me and asked firmly, "And just what does it stand for?"

It was bad enough to admit to this name normally, under these conditions it was pure torture. I clenched my teeth and muttered "Clement" and the lady tittered and wrote it down.

The nurse came waltzing in then with a cup of coffee in one hand and a donut in the other. She was tall and blond and looked a bit like Faye Dunaway. "Can I help you?" she drawled. The little lady pointed to the paper she had been filling out and giggled again.

"I have a very painful tooth and I can't sleep," I told her, adding, "I've had this pain since about 4:30 this afternoon."

The nurse looked shocked. "Four-thirty?" she repeated incredulously. "Well would you mind telling me just why you waited till two-thirty—" her eyes darted to the clock on the wall, "two-thirty-five a.m. to tell us?"

Obviously this nurse had found out my middle name was Clement and so wasn't about to help me out. "Maybe some medication?" I suggested weakly, but I knew I was beaten. The nurse and the lady exchanged a glance and I felt like you do when you're playing Monopoly and your opponent has Boardwalk and Park Place with hotels and you just mortgaged your only property to pay the rent.

(To Be Continued)

Meditation Course Offered

Two teachers of transcendental meditation are now living in the Greenfield area — Masha Arms and Cyndi Brown. Courses in Transcendental Meditation will now be offered at the college on a regular basis. The first introductory lecture, sponsored by the Students' International Meditation Society, will be held Thursday, March 1 at 7:00 p.m. in West 114.

Transcendental meditation is a very simple mental technique, practiced only 15-20 minutes morning and evening. During this time the meditator experiences very refined levels of the thinking process. Very quickly and easily he experiences finer and finer levels of thought, until he transcends thought and experiences the source of thought within, pure consciousness. While the mind is thus more alert and aware, the body is resting deeply. The metabolic rate reduces at an average of 20 per cent, according to Ms. Brown.

Secy. Cronin--

(Continued from Page One)

The new plan allows individual campuses to remain in control of student fees, supervision of student and campus affairs, the development of campus budgets, and the principle responsibility for relations with local communities.

Each campus will have a Board of Visitors appointed by the Regional Education Board. This board according to the Plan for Reorganization "will exercise a strong advisory role."

The reorganization of education is planned to "take full effect in the Fiscal Year 1975," according to the Office of Educational Affairs. "However," the plan states, "the 1974 budget embodies many of the principles of the plan, including a strengthened commitment to regions."

An interview of Dr. Cronin was taped in the Media Center to be shown on CATV 12 News.

The deep rest produced in I.M. enables the body to eliminate accumulated stresses and tensions that have interfered with spontaneously successful-functioning in life. The conscious experience of finer levels of the mind expands the conscious capacity of the mind. The individual comes away from each sitting of meditation with more mental potential available for use in activity. With this expansion of the "container of knowledge", more knowledge can be assimilated more easily, more thoroughly and deeply. Each individual area of study takes on a greater relationship to knowledge as a whole.

Much research is being conducted on T.M. at this time. Studies at UCLA, Berkeley, Harvard, and other universities in the U.S.A. and Europe indicate that perceptual ability, perceptual motor performance, learning ability, reaction time, stability and the ability to interact effectively with the environment all increase.

What can T.M. do for the students at GCC? All students would like learning to be easier, more enjoyable, and more rewarding. All students would like to do well in their studies. T.M., introduced into the student's life, offers a solution to the problem of how to do better and enjoy the educational process more.

The personal experience of meditators is that they can put more into and get more out of every area of life; not only studies, but also sports and other leisure activities, interpersonal relationships with friends, faculty, and family, and involvement in school, community and world affairs.

All students, faculty, and staff of GCC are invited to attend this first introductory lecture. Those members of the college community who are already practicing transcendental meditation and are interested in establishing a chapter of SIMS on campus should contact Peter or Helen Rugg at the lecture or through the student mailboxes.



SOHEIL ASMAZ, number 32, and Mike MacDonald, number 24, battle an unidentified Berkshire Community College player for a rebound in last Saturday night's game played at Greenfield High School. Mick Harris, number 12, watches the action. —Forumfoto.

Barons Dropped By Berkshire Despite Asmaz's 27 Points

By MIKE NOONAN

Souheil Asmaz scored 27 points, 19 of which came in the second half, but it wasn't enough as GCC was defeated by Berkshire C.C. 88-66 before the faithful Saturday night in a Western Division Community College basketball game played at Greenfield High School gym.

The game was a lot closer than the score indicates, however, as the Red Barons courageously fought back from a 19 point halftime deficit to pull within four with a little less than seven minutes remaining to play. However, the rally died when fouls and a string of 12 straight missed shots from the floor led to GCC's ninth defeat in twelve outings this season. The team was recently awarded two wins when it was learned that STCC had used an ineligible player and therefore had to forfeit all its games.

The game was lost in the first half, however, as GCC hit only 9 of their 44 shots for a miserable 21 per cent. Berkshire on the other hand hit on 16 of 41 for 39 per cent as they took a 38-19 halftime lead. Dennis Murphy and Max May led them with 9 and 8 points respectively while Asmaz and Mike MacDonald led the "Red Barons" with 8 and 6 first half points.

Frank Richiedi must have given his team a good talking to in the locker room at half-

time because they came out flying in the second half hitting on 7 of their first 9 shots as they quickly began to whittle down Berkshire's big lead. Asmaz was beginning to put on an outstanding shooting performance, helped out by some clutch hoops from "Mick" Herrick, Bill Eрман and Keith Schempp along with the steady rebounding of MacDonald.

Greenfield pulled to within four with 6:31 to go when Souheil hit a 10 foot jumper to narrow the score to 61-57. Then fifteen seconds later the turning point in the ball game occurred when MacDonald fouled out on a very questionable call. The play happened underneath Berkshire's basket when Mike appeared, at least to this observer, to have cleanly blocked a shot taken by Chris Huban. However he was whistled out and from then on it was all Berkshire.

GCC out rebounded its opponent 51-46 but was on the short end of the shooting percentage 38 per cent to 30 per cent, and from the foul line, where Berkshire hit for 24 points, whereas GCC totaled only 10.

Greenfield was led by Asmaz's 27, Herrick's 11 and MacDonald's 10 points and 14 big rebounds. The winners placed four players in double figures with Murphy, Doug Wilcox, May and Huban pouring in 20, 18, 15 and 12 points respectively.

In the prelim, GCC's girls team came up on the short end of a 46-36 decision to the girls from Berkshire. Cathv Cunningham played a strong game for the losers scoring 12 points.

The "Red Barons" basketball season will end in Holyoke Saturday night when they will take on western division champion Holyoke Community.



Despite aggressive playing, the Red Baronesses lost to the Berkshire ladies 46 to 36. One problem was: the Baronesses were forced to play with a six member squad. —Forumfoto.

CROSS SECTION Poems By Tom Harvell

Conquest Is

feet planted deep
in planet dust
so
far
away/turning
see earth be
the first place
to
sow
seeds/in space

the waste of it all
one would think
there were no accomplishments left
at home.

gas burning blast
man yearning conquest
learns
to
forget/
planet bound brothers.

Parks

Parklands form,
from roadway
to roadway
in the space that it takes one tree to grow.
making it wooden
soiled wonder
breaking asphalt's grasp/
a single blade of grass,
spreads its leaves.
)as the treelands(
and welcomes anyone
seeking the sanctuary
green growing earth provides

Seeing

What do they look for
eye to eye?
What do they look for walking along
downtown streets?

eyes, open, like
crystal lake, stares that lead nowhere.

Who do they see
looking at people
at people who look/
back

thru and into/
who do they see?
like circles in water
souls spiral out, from pupils
to people/
passing in streams
unconscious flow

Why can they see no one,
just things?

FEBRUARY and MARCH ACTIVITIES CALENDAR:

February 23

FILM: Lolita

February 24

Basketball: Greenfield
CC at Holyoke CC

February 25

Auto Scavenger Hunt

February 26

Basketball: Greenfield
CC at North Adams
State—WOMEN ONLY

February 28

Basketball: Greenfield
CC at Mt. Holyoke—
WOMEN ONLY

March 4

Snowshoe Hike

March 6, 13, 20, 27

All-College Chess Tour-
nament

March 7

FILM: Summer of '42

March 10

Hatfield Barn

March 14

FILM: McCabe and Mrs
Miller; Student Govern-
ment Elections

March 16

St. Patrick's Day Coffee
House

March 19

Silent Film Festival
Day

March 23

FILM: The Loved One

March 24

Pioneer Valley Sympho-
ny

March 28

FILM: Death of the Ape
Man

****SCHEDULE SUBJECT
TO CHANGE****